

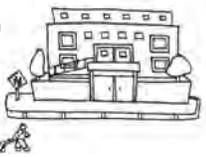
**1 Popatrz na obrazki i napisz.**

~~get up~~    have breakfast    go to school  
 go home    go to bed    ~~have a shower~~

1. I get up at 7 o'clock.
2. and I have a shower
3. I ..... at
4. I ..... at
5. I .....  
at .....
6. I .....  
at .....



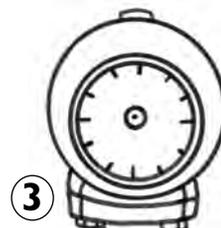
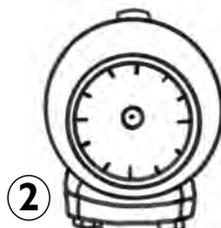
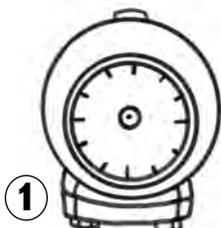
## My day

|   |  |
|---|--|
| <br><b>1</b><br>     | <br><b>4</b><br>     |
| <b>2</b><br>  | <br><b>5</b><br>     |
| <br><b>3</b><br> | <br><b>6</b><br> |

**2 Popatrz na ćwiczenie 1. Następnie przeczytaj zdania i popraw je.**

1. She gets up at 8 o'clock. No, she gets up at 7 o'clock.
2. She has a bath. .....
3. She has breakfast at half past 8. .....
4. She goes to town at 4 o'clock. .....

**3 Wystuchaj polecen nauczyciela i narysuj.**



|       |         |            |
|-------|---------|------------|
| ★ 0-3 | ★ ★ 4-6 | ★ ★ ★ 7-10 |
|-------|---------|------------|